

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Jennifer Pollard
17th July 2026
16th May 2025

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like for children to attend Jenny's early years setting?

This childminder early educator is Good.

Children are happy, settled and enjoy their time in this welcoming setting. Even children who are new settle quickly because they receive lots of reassurance and encouragement from the childminder and assistants. Staff help children to become confident and independent by encouraging them to try things for themselves, while offering support when needed. Children learn good manners, take turns and use kind words such as "please" when asking to share toys. They also begin to understand their feelings through daily conversations about emotions.

Children enjoy a wide range of interesting play experiences that spark their curiosity. During sand play, they eagerly explored different textures using whisks, cupcake cases, cardboard tubes and scissors, creating castles and experimenting with wet and dry sand. Staff join in with children's play, praise their ideas and gently extend learning by asking questions and introducing new words, such as correcting "wa'er" to "water". Children feel confident talking to adults, ask for help when they need it and are supported to develop skills such as using scissors safely and sharing resources with their friends.

What does Jenny do well?

- Jenny and her assistants have a good understanding of each child's learning and use this knowledge to help them make continued progress through enjoyable activities and experiences.
- The team works closely together to provide consistent support and care, helping children get the most from their time at the setting.
- Jenny encourages children to share their thoughts, ideas and opinions, helping to develop confidence in speaking and communicating with others. Such as asking the children what may happen when they add water to the sand.
- Children's safety is a priority. Jenny and her assistants provide gentle reminders and guidance to help them learn how to keep themselves and others safe.
- Children are encouraged to work together and support one another, helping them develop friendships, cooperation and problem-solving skills.
- Jenny and her team ensures that every child can take part in activities, adapting support where needed so that all children feel included and successful.
- All children have equal opportunities to access resources and experiences, helping them feel valued and involved.
- Children are encouraged to have a go for themselves, building independence and confidence, while knowing support is available when needed.
- A wide range of sensory experiences is provided which encourages children to talk about what they can see, feel and discover.

- Opportunities to use tools and resources help children develop the hand strength and coordination needed for future learning skills such as writing.
- Children are taught how to manage disagreements positively, encouraging them to listen to one another and find solutions together.
- Children's progress is carefully monitored, ensuring they receive the right support and opportunities to continue developing and achieving.
- There is a strong understanding of how to keep children safe and ensure that their wellbeing remains at the heart of everything they do.
- The team is committed to continually developing their skills and knowledge, helping to provide the best possible experiences for children.

What Jenny needs to do to improve?

- Continue to help children develop an understanding of different cultures, families and communities through everyday activities, resources and discussions.
- Continue to gather evidence of children's learning and development, including the contributions parents make at home.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding arrangements are effective, and children's welfare is given high priority. Jenny and her team have a secure understanding of safeguarding responsibilities and can confidently identify, respond to and report concerns. All staff have completed relevant safeguarding training and understand wider safeguarding issues, including the Prevent Duty, FGM and whistleblowing procedures. Robust recruitment, induction and supervision processes help to ensure that all adults remain suitable to work with children.

Children are cared for in a safe, nurturing and secure environment where risks are managed effectively. Clear procedures are in place for managing accidents, existing injuries, medication and allergies, and staff work closely with parents to ensure children's individual needs are met. Children are supervised well throughout the day, helping them to learn how to keep themselves safe while developing confidence and independence. Strong partnerships with families and effective safeguarding practices help children to feel safe, happy and well supported.

More information about this childminder early educator

Regulatory body & the Ofsted registration number	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00046
Inspection visit date	8 th June 2026
Local Authority	Nottinghamshire
Age range of children	0 – 17

The educator was registered in 2017 and lives in Mansfield. She works with three assistants. The educator is open from 7.15am to 6pm, 5 days a week all year round. She provides funded early education for children aged 9 months & 2, 3 and 4-year-old children.

Jenny had a quality assurance visit within the past year, which is not conducted as an inspection, therefore a quality judgement was not given. The educator received verbal and written feedback, as usual.

Information about this Quality Appraisal Inspection

The visiting inspector: **Rae Wilkinson**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's and assistant's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. Rae reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

- *A guide for childminder agencies (2021) Department for Education*
- *Statutory Framework for the Early Years Foundation Stage (2025) Department for Education*
- *Infant/Toddler Environment Rating Scale (Harms, Cryer, and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer, and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford, and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*
- *Early Years Inspection Handbook (2025) Ofsted* ⁽⁴⁾.